

## Promoting British Values and SMSC through our Curriculum

SMSC (including British Values) is at the heart of our school ethos. We want our children to become responsible active citizens who participate in democracy and public life. That they have respect for diversity and tolerate differences in a very diverse and modern Britain and recognise the importance of working towards greater community cohesion. In respect of this, we have planned a curriculum that will enable children to make progress towards these aims. Through engaging lessons, that provide challenge for all, we promote a better understanding of themselves and others in the community in which they live.

British Values as part of SMSC	Examples within our teaching, environment and curriculum
<p><b>Democracy and Moral development:</b></p> <ul style="list-style-type: none"> <li>➤ To understand and respect the democratic process.</li> <li>➤ To understand how they can influence decision making through a democratic process.</li> <li>➤ To understand how to debate and defend a point of view</li> <li>➤ Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.</li> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>• Providing the children with frequent opportunities to take part in a voting and election process. This may be in class as they elect a <b>School Council</b> representative or in as decide the form that a collective reward should take.</li> <li>• Our curriculum provides children with frequent opportunities to plan and discuss ideas. Pupils are able to debate their points of view on a range of different themes and topics. Examples of this would be: a KS2 topic Ancient Greeks – learn about the origins of democracy.</li> <li>• Pupil Questionnaires allow pupils to influence school policy and operations.</li> <li>• Children all contribute to the creation of their classroom rules.</li> <li>• Pupil Voice suggestion box.</li> </ul>
<p><b>The Rule of Law and Moral development:</b></p> <ul style="list-style-type: none"> <li>➤ Ability to recognise the difference between right and wrong and apply this to their own lives.</li> <li>➤ Ability to accept responsibility for their own behaviour.</li> <li>➤ To understand the consequences of their behaviour and actions.</li> <li>➤ Ability to resolve conflict.</li> <li>➤ To understand that living under the rule of law protects them and is essential for their well-being and safety.</li> <li>➤ Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.</li> </ul>	<ul style="list-style-type: none"> <li>• Taught through the broader curriculum – PSHCE as well as topic themes such as Crime and Punishment.</li> <li>• Taught the importance of laws and rules – through our consistent application of the academy Behaviour Policy</li> <li>• Willow Green Academy Pupil Code of Conduct</li> <li>• Playground Rules</li> <li>• Encourage Reflection of behaviour</li> <li>• Visits from authorities such as the Police/PCSO and Fire services</li> <li>• Visit from a magistrate.</li> <li>• Assemblies</li> <li>• Encouraging reflection on the choices they make and recognising the consequences their choices have had on others.</li> </ul>

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<p><b>Individual Liberty:</b></p> <ul style="list-style-type: none"> <li>➤ To recognise and understand the rights of freedom and choice.</li> <li>➤ To understand rights and responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are encouraged to make choices, knowing that they are within a safe secure environment</li> <li>• Lunch options</li> <li>• Choices around participation in extra-curricular clubs</li> <li>• Home-School agreement.</li> <li>• Choice to take part in school fundraising.</li> <li>• Commitment to homework.</li> </ul>
<p><b>Mutual Respect and Spiritual &amp; Cultural development:</b></p> <ul style="list-style-type: none"> <li>➤ Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values.</li> <li>➤ Reflective about their own experiences</li> <li>➤ Use of imagination and creativity in their learning</li> <li>➤ Sense of enjoyment and fascination in learning about themselves, others and the world about them</li> <li>➤ Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.</li> </ul>	<ul style="list-style-type: none"> <li>• Our Religious Education curriculum teaches about a range of different regions and beliefs.</li> <li>• Reading materials reflect different traditions and cultures.</li> <li>• Willow Green Academy Christingle service</li> <li>• Educational visits to different places of worship.</li> <li>• Our Willow Green Academy aims and values</li> <li>• Weekly Celebration Assembly –</li> <li>• Participation in charity and community events</li> </ul>
<p><b>Social development:</b></p> <ul style="list-style-type: none"> <li>➤ Enable students to develop their self knowledge, self-esteem and self confidence.</li> <li>➤ Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religions, ethnic and socio-economic backgrounds.</li> <li>➤ Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities for children to showcase their talents: WGA's Got Talent!, Celebration Assesmbly, Termly Class Assemblies, Keystage Sharing Assembly.</li> <li>• Collaborative learning tasks, encouraging a range social working skills.</li> <li>• Encouraging the children to ask questions.</li> <li>• Pupil Code of Conduct</li> <li>• Celebrating successful resolutions to differences of opinion and/or conflict.</li> <li>• School-to school partnership – pupil project average 3 per year with between 4-7 primary schools.</li> </ul>

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