


Reward and Consequence System

 Possible rewards
<p>Following the school rules. Displaying positive learning behaviours</p> <ul style="list-style-type: none"> ○ Class Dojo's can be awarded. ○ Merit points can be awarded. ○ Celebration assembly- selected pupils are celebrated in whole school assemblies. ○ Other rewards include positive verbal feedback, stickers and parental contact.
Possible Consequences
<p>Warning Rule reminder</p> <p>A warning can be given for low level behaviours such as swinging on chair, shouting out, talking when not appropriate and distracting others. State what is happening and give rule reminder.</p>
<p>C1 -</p> <p>The pupils' name will be recorded at this point. Remind pupil why they are now on a C1 and ask to choose to correct their behaviour.</p>
<p>C2-</p> <p>C2 ticked by name.</p>
<p>C3-</p> <p>C3 ticked by name. Remind the pupil it is their choice to break the school rules and the rule they are breaking. Offer them solutions on how they can alter their behaviour. Ask the pupil to take 5 minutes out to think about their behaviour.</p>
<p>C4-</p> <p>At this point the pupil must leave the classroom and go to partner class for the rest of the session. Pupils going to a partner class should take work with them and it should be completed quietly in the partner classroom and not disrupt the learning of this class- if they do they will be issued with a C5. A C4 will also lead to detention / a loss of outdoor break time privilege.</p>
<p>C5-</p> <p>Given for unacceptable behaviours such as; walking out of class, refusing to follow a reasonable instruction, swearing, hurting another child, threatening behaviour, destructive and/or unsafe behaviour. Pupil will work for a half day on their own in an area appropriate to the age of the child and the design of the academy. The pupil will be issued with a break time / lunch time detention. They will be unable to attend after school clubs if they are registered.</p>
<p>C6-</p> <p>Progression to a C6 may result in exclusion; this will be issued for extreme behaviours such as: Physical violence against another pupil or adult, including threatening behaviour. Health and safety issues such as frequent non-compliance, refusal to follow behaviour policy.</p>
<p>From C4- Class teacher to record on incident log / CPOMS, pupil to complete reflection, class teacher to inform parent. Keep a copy for class record, pass a copy to Head of Academy.</p>
<p><i>At any point for extreme behaviour or behaviour that does not show signs of improving under the current sanction this may be escalated</i></p>

Reward and Consequence System

Sanctions to be put in place as appropriate:

Meeting with parents with the Class Teacher.

Meeting with parents with a member of the SLT.

Formal Letter home to parents.

Report card to monitor behaviour over a set period of time.

Meeting with external agencies.

Lessons in isolation away from the class, the pupil will earn back the right to go back into class. In very extreme circumstances this could be in increments of 30 minutes per day.

Isolation /exclusion at lunchtimes.

Behaviour contract.

Behaviour management plan.

Parent asked to come into school to support in class.

Seclusion at partner academy.

Part time timetable.

Fixed term exclusion.

Managed move to another school temporary or permanent.

Permanent exclusion.