

Sex and Relationships Education (SRE) Policy

Willow Green Academy's SRE Policy has regard to the following Department for Education (DfE) documents:

- Sex and Relationship Education Guidance; DfEE, July 2000
- Education Act 1996 (sections 403 and 405)
- The Importance of Teaching; DfE, November 2010, p.46

What is Sex and Relationships Education (SRE)?

Sex and Relationships Education is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. Some aspects are taught in science, others are taught as part of personal, social, health and economic education (PSHE).

How is SRE provided at Willow Green Academy?

Teachers throughout the school will be contributing to the SRE programme either through the statutory requirements of National Curriculum Science or by supporting the school health adviser in their delivery of the statutory and non statutory elements of SRE.

At Willow Green Academy, Sex and Relationship Education will be taught in line with DfE recommendations. The department recommends that all primary schools should have a sex and relationship education programme tailored to the age and the physical and emotional development of the children and should be firmly rooted in the framework for PSHE.

Meeting these objectives requires a graduated age appropriate programme of sex and relationship education. Teaching methods will take account of the developmental differences of children and the potential for discussion on a one-to-one basis or in small groups.

- Through Science (as part of the National Curriculum)
- As topics as part of our PSHE programme
- Through the pastoral system
- Through planned visits by the school health adviser.

The Year 6 children have a visit from the school health adviser to discuss puberty, particularly menstruation and reproduction. The children are normally taught in mixed sex groups, although they will be given an opportunity to discuss their worries and beliefs in single sex groups during Year 6. This is not so different topics can be taught, but so that the children can ask questions that they may not feel able to ask if the groups are mixed.

We also use the following SRE good practice documents to inform our planning and implementation of our SRE programme:

- Sex and Relationships Education (SRE) for the 21st Century; PSHE Association; 2014.
- Sex and Relationship Education in Schools; Robert Long; House of Commons Library.

Parents

All parents have the right to withdraw their child from all or part of the SRE in school except for those parts of the statutory science curriculum. Parents will be informed in advance when specific SRE lessons for the Year 6 are scheduled to take place and will also be given an overview of the content of these sessions. Those parents/carers wishing to exercise this right are invited to meet with the Head of Academy who will explore any concerns and discuss the possible impact of withdrawal from SRE.

Complaints

Any concerns should first be brought to the attention of the class teacher. If the teacher is unable to resolve or answer any concerns raised, then the Head of Academy should be informed.

For further information regarding complaints please see the Complaints Policy.

Monitoring and Evaluation

This policy will be reviewed bi-annually by the Head of Academy, PSHE Leader and EAB.