

Willow Green Academy Pupil Premium Impact and Evaluation Report For 2016/2017

Context of Willow Green Academy

Willow Green Academy is part of the Delta Academies Trust. The latest Ofsted inspection was April 2014 when the school was judged as good.

The academy is smaller than the average sized academy, catering for pupils from the Early Years Foundation Stage (Nursery and Reception), through into Key Stage 1 and Key stage 2. There are currently 241 pupils on roll, including 33 part time Nursery pupils.

The school is located in Ferrybridge, Knottingley, in an area of deprivation 0.19 on the school deprivation measure, which is just below the National average of 0.21.

Pupil premium eligibility is 15 % which is below the National average of 26.7%.

Mobility is above national levels with a stability measure of 93.8% against the National average of 85.9%. The vast majority of our pupils are of White British ethnicity (95.8%) with 4.2% of pupils (10 children) as White/Other ethnicity and 2.4% of pupils (5 children) whose speak English but speak another language at home.

What is pupil premium?

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

"Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils."

This money is used for additional support and resources to directly target these children or indirectly through releasing time for teachers to provide small group support. At Willow Green Academy we use our funding for a range of purposes suited to the individual needs of our children.

A report of our spending and the impact of this can be found at the bottom of this page.

Our Strategy

- Children join our Nursery with starting points that are in line or just below the national average. A significant amount of funding is spent in EYFS and KS 1 to diminish differences between age related expectations as early as possible and give pupils the best start to their learning journey as possible.
- The personal, social and emotional development and welfare of our pupils is always a priority to ensure children are ready to learn and have the strategies and support to overcome any barriers to their learning.
- As children move through the school the pupil premium funding is focused on diminishing the difference between pupil premium pupils and non pupil premium pupils, as well as the National. Also to diminish the differences for the most able disadvantaged .

Objectives of pupil premium spending

There are currently 32 of our pupils that are eligible for pupil premium funding from years 1 – 6, with a further 8 in Early Years. The key objective of the way our pupil premium funding is allocated is to diminish the differences between pupil groups and ensure all barriers to learning and progress are eliminated. The way we achieve this is;

- Through targeted and personalised interventions for all pupil premium children including our most able.
- A higher ratio of teaching assistants in EYFS to ensure that all children receive good quality teaching experiences in the early years, with a focus on these accessing pupil premium pupils.
- Targeted provision, supported by the inclusion team, to ensure behaviour and welfare of children

Performance Analysis of pupil premium pupils 2015/2016 (EYFS, KS1, KS2)

	2015/16
KS2 % of PP children achieving ARE in Reading	33%
KS2 % of PP children achieving ARE in Writing	67%
KS2 % of PP children achieving ARE in Maths	67%
KS2 % of PP children achieving ARE in GPS	67%
KS1 % of PP children achieving ARE in Reading	25%
KS1 % of PP children achieving ARE in Writing	25%
KS1 % of PP children achieving ARE in Maths	25%
KS1 % of PP children achieving ARE in GPS	25%
EYFS % of PP children achieving GLD	100%

Record of pupil premium spending for year 2016/2017

	cost	Objective	Outcome
Additional teaching assistants to work with pupil premium children on specific interventions.	£14,089.00 x 2	Through the provision of additional support for pupils in a small group or 1 to 1 to ensure barriers to learning are overcome and so diminish differences.	

Breakfast Club: <ul style="list-style-type: none"> Fully funded for pupil premium pupils 	£1,844.00	To promote a positive start to the school day through the provision of a healthy breakfast. Improve attendance and punctuality	
Subsidised Uniform: <ul style="list-style-type: none"> 100% of uniform costs for pupil premium pupils including sensible footwear for PE 	£1,200.00	To raise self esteem and aspirations, enabling children to take pride in their appearance and being a pupil at Willow Green academy	
Music tuition <ul style="list-style-type: none"> 100% of cost for pupil premium pupils 	£708.00	To promote access all curriculum areas – enabling enhanced curriculum opportunities for all.	
Educational visits <ul style="list-style-type: none"> 100% subsidies for pupil premium pupils for educational visits 	£2,500.00	To enhance the curriculum, increase enjoyment and to provide varied high quality learning opportunities that all pupils can access.	
Intervention Resources <ul style="list-style-type: none"> Lexia – annual subscription 1-1 phonics tutoring RM maths 	£775.00 £474.00	To improve attainment in maths and reading and allow children to access learning at home through online personal pupil accounts.	
Inclusion Team <ul style="list-style-type: none"> Weekly access to speech and language SSA (x Children) Weekly SEN support from worker Attendance worker 	£ 6,100.00	To ensure pupil premium children with second conditional factors have an appropriate emotional, social and academic support.	
Knottingley 1V <ul style="list-style-type: none"> Staffing costs (SLE) for intervention week x3 	£3,750.00	To diminish the difference between the current year 6 PP and other	
Third Space Learning <ul style="list-style-type: none"> One to One online Maths tuition for 6 year 6 children 	£1,800.00	To diminish the difference between the current year 6 PP and other	

Total pupil premium funding received	£54,120.00
Total pupil premium funding spent	£47,329.00
Pupil premium funding still available to spend	£6,791.00