

**Attendance and Lates – Our Attendance Target for the year is 96.5%**

This week: 95.3% and 16 lates.

Year to date: 95.1%.

Reception 97.4%, <b>8 lates</b>	Year 1 95.0%, <b>3 lates</b>	Year 2 99.3%, <b>0 late</b>	Year 3 96.0%, <b>3 late</b>	Year 4 89.6%, <b>1 late</b>	Year 5 92.0%, <b>1 late</b>	Year 6 99.7%, <b>0 late</b>
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**Behaviour**

Our recent Parent View questionnaire highlighted that some parents were unaware of the standard of behaviour in classrooms. We will be sharing each week how many children in each class are consistently in the right place, at the right time and doing the right thing.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
31/31	30/30	25/30	30/30	26/28	30/30	30/30

**'I'm Possible' winners**

- Reception: Jacob Gill**
- Reception: Nathan Kwaznicki**
- Reception: Oliver Haigh**
- Reception: Rhys Richardson**
- Reception: Cherry Hutchinson**
- Reception: Leo-Jay Baines**
- Year 1: Ethan Cooksey**
- Year 1: Ashton Smith**
- Year 1: Rosie Scholes**
- Year 2: Elayna**
- Year 2: Dayla**
- Year 3: Levi Hutchinson**
- Year 3: Raya Wilson**
- Year 4: Lottie-Lou Horton**
- Year 4: Samuel Dyas-Wyrd**
- Year 5: Summer Barraclough**
- Year 5: Olivia Spires**
- Year 5: Olivia Farnell**
- Year 5: Crystal Cackett**
- Year 6: Mia Walker**
- Year 6: Maddison Turner**
- Year 6: Luke Gill**

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Mrs Jill O'Gara. In his absence, you should contact Mr. Stuart Wynn. They can all be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation. The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children. The website can be found at [www.educateagainsthate.com](http://www.educateagainsthate.com)

**Up and Coming Key Dates**

Thursday 03/05/18	Polling Day. School open except Nursery.
Monday 07/05/18	Bank Holiday

## Nursery

In Nursery this week we have carried on reading our story of the monkey puzzle. The children have learnt some new words from the story like coil and slither and we have enjoyed using them when we have been reading our story. We have been drawing pictures of the animals from the story and finding the letter sound that their name begins with. We have also had fun doing lots of physical challenges outside in the sunshine climbing through, under and over different equipment. Follow us [@WGreenNurs](#).

## Reception

This week we have continued our monkey puzzle book. The children have been writing their own sentences and adding stickers independently to the writing chart. They have been trying very hard to think of and remember their own sentences about something that they have found in the box! Outside we have been playing musical instruments, making and listening to different sounds. We have had a fun PE lesson where we sneaked by different animals in the jungle! Follow us [@WGreenRec](#).

## Year 1

In Year 1 this week we have been learning about weight in Maths. We have been weighing different objects using cubes and comparing them. We have ordered the objects from lightest to heaviest. We have also been working on multiplication, and counting in 2s, 5s and 10s to solve multiplication problems. We continued our work on the Bog Baby and as well as writing about the setting, made the bogs for our creatures to live in. We have also celebrated science week by learning about different arctic organisms. We know lots of different organisms that live here, what the environment is like and whether they are predators or prey. We have really enjoyed this. Follow us [@WGreenY1](#).



## Year 2

This week we have completed our topic work on the Great fire of London. In our English lessons we have been focussing on writing a newspaper report. We have looked at language styles used in this kind of text and learnt about adverbs, subordinate conjunctions and apostrophes. We have some fantastic headlines such as 'Huge Blaze Destroys London' and produced some fantastic reports. Why not ask us a question about the great fire? Next week we are looking forward to revisiting one of our favourite texts from Year 1, The Bog Baby. Follow us [@WGreenY2](#).

## Year 3

What an interesting week we have had in Year 3! We have continued to read 'The Wild Robot' and have designed our own robots, which we will be making next week! It has been science week too, so we have been learning about polar explorers. We have even been planning meals for arctic expeditions! Follow us [@WillowGreenYr3](#).

## Year 4

This week has been science week, we have been Polar Explorers looking at how animals adapt to their environment and made food chains. We have designed our own animals that would be adapted to an arctic environment, which we will write about next week. We have had a great end to the week finishing our fantastic descriptive writing about the Coral Reef including adverbs, prepositions and fronted adverbials. Follow us [@WGreenY4](#).

## Year 5

We were very lucky to have the pleasure of a Polar Ambassador, Mrs Turford, in the launch of our Science Week 2018. We spent the entire day as Polar Engineers, researching and testing designs for Ice - Breakers, learning about the fantastic RRS Sir David Attenborough (which is being built at this very moment). Using systematic approaches, careful observations and scientific recording, we were able to use our research from the morning to design our own Research Vessels in the afternoon. The day vanished. When we reflected at the end, the children realized how much English, Maths, Design Technology, Computing and Geography they had used throughout the day - super skilled, fabulous engineers! Follow us [@WGreenY5](#).

## Year 6

This week Year 6 have had another very busy week brushing up on our Maths and English skills. In Ninja Maths we have 19 people who have earned their black belts. Also we can now all read both analogue and digital clocks. We have started a new fun activity call Speed Read. We compete against each other to find a dozen words by skimming and scanning the text. The winner becomes the champion for the day. It's great fun trying to knock the champion off the top spot the following day. We have practised identifying, proper nouns, and pronouns and when to use colons and semi colons. Written by Beth, Rachel and Noah. Follow us [@WGreenY6](#).