WILLOW GREEN ACADEMY



Head of Academy's Message Whole School Attendance: 89%

YEAR 1

VEAR 2

VEAR 3

More than 18 days absence less than 90%

Persistent Absention Hand Persistent Absention Relations and Relations Relations

Dear Parents/Carers,

It has been a very busy week at Willow Green with lots of exciting learning taking place. I have had the pleasure of spending time in classrooms and witnessing learning from across the curriculum. In Year 1, the pupils have been showing off their understanding of quarters, Year 3 have amazed me with their understanding of Egyptians and Year 6 have wowed me with some incredible pieces of writing. In EYFS, I have been blown away by the children's understanding of the number 4 and loved seeing the children explore the work of Monet.

This week, our Year 3 pupils have enjoyed a visit to Bagshaw museum to extend and consolidate their learning about the Egyptians. The pupils thoroughly enjoyed developing their knowledge of mummification and exploring the mummified artefacts. During the visit they created their very own cartouche using hieroglyphics to spell out their own names. The behaviour demonstrated by every pupil really showed our Willow Green ethos of ASPIRE. Staff and members of the general public all commented on the excellent behaviour demonstrated by all pupils. Well done Year 3!

Our house point winners last half term were...Birch! They collected 1040 points throughout Summer 1 term for reaching all of our ASPIRE goals. Sadly, the sun did not shine, but Birch team had a great time sitting on picnic blankets in the hall, tucking into some snacks and spending some quality time with the rest of the house team!

As you may be aware, next week is the phonics screening assessments for our Year 1 pupils. Throughout the year, the Year 1's have demonstrated perseverance, resilience and hard work when learning their sounds and we are incredibly proud of how much they have achieved both reading and writing with their new sound knowledge.

I hope you all have a safe and restful weekend.

Mr Parkinson



WGA Golden Stars.

FS2
Ren

Year 1*

Year 2 *

Bobby

Year 3

Year 4

Locklyn

Year 5

Dylan

Year 6

Caitlin

English Stars

FS2
Wynter Year 1
Year 2
Edie
Year 3

Year 4

Colton
Year 5

Corey **Year 6**

Naisi and Mic



Year 1

Weekly Attendance: 89%

Year One have made a fantastic start back to the new term. We have leaped back into our phonics learning ready for our phonics assessments next week. Keep an eye out for the practise sheet that is coming home tonight. We have also begun our next Talk For Writing unit which is focussed on a magic key! This week, we found magic keys in our classroom and we imagined where we would go if we touched the key. We rocketed to jungles, under the sea, to hot beaches, castles and even candy land! We can't wait to start learning the story of Grandad's Island. We have also started our new science topic learning about waterproof materials. We had a wonderful afternoon investigating different materials to see whether they were waterproof or not. If you have some time this weekend, why not carry on the investigation. What can you find at home that is waterproof?



EYFS

Weekly Attendance: 96%

This week in EY, children celebrated World Bicycle Day by having races on the balance bikes. We set up a start and finish line, children patiently waited their turn to join in and we timed how long it took them on a stopwatch and wrote down the times. Children tried really hard to form their number correctly next to their name. We also celebrated Child Safety Week and we decided to focus on sun safety and how to make sure we can stay healthy and enjoy the sun too. We enjoyed packing a bag for the beach, children understood that they needed cream to protect their skin or it would be sore, a hat to keep their head shaded and some loose clothes such as shorts and a t-shirt. Children then practised their fine motor skills by cutting out objects that they would need for a day at the beach. Children enjoyed making a postcard to Mr Parkinson, instructing him on what to wear for a hot day.

Year 2

Weekly Attendance: 88%

Year 2 have had a great first week back. We looked at classifying objects as dead, alive or have never been alive. In history, we looked at different modes of transport to link into our previous learning on the Victorians. In art, we compared the work of William Powell Frith and Claude Monet, working in groups to label use of colour and line.



Year 3

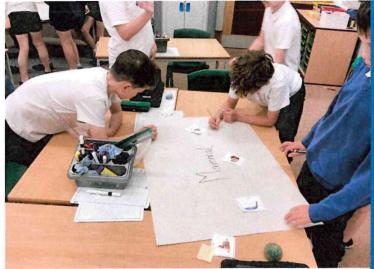
Weekly Attendance: 89%

It's been a brilliant first week in Year 3. In maths, we have started to look at time with a session on Roman numerals. I've got to say, Year 3 have been absolutely brilliant. In history, we had a session on the anniversary of D-Day. We talked about the commemorations that were happening in Normandy and what we could do in Willow Green. But the best part of our week was of course our trip to the Bagshaw Museum. We had a day full of ancient Egypt with a session on mummification where we wrapped up one of our own. We also did an archaeological dig, held real ancient Egyptian artefacts, and even saw a real mummified hand and leg!!!



Online-Safety





Year 5 Weekly Attendance: 89%

What an amazing first week back! The class has worked extremely hard in all their learning. In reading, we continued with "Who Let The Gods Out," focusing on using the text to locate and inform our answers. In writing, we started our new unit on Journey stories, exploring both physical and personal journeys.

Within maths, our learning on angles progressed as we measured and estimated angles in degrees. Additionally, we delved into the Gunpowder Plot in our history sessions on Politics, enjoyed learning the guitar in music, began our new unit in RE, and so much more! An excellent start to the last half term, Year 5!



Year 4 Weekly Attendance: 85%

What an amazing first week back after half term for Year 4! In maths, we have continued to develop our understanding of time. In reading, we have been practicing our retrieval and inferencing skills using our class book 'How to Train Your Dragon' and non-fiction text that have deepened our understating of the book. In writing, we have started a new unit looking at dialogue and how it can be used to add to the action of our stories without telling the reader the plot of defeating our monsters. We have had great fun listening to sound clips with no images to aid our understanding of what the noises could be and think of our own crazy monsters! Science has seen Year 4 start a new unit looking at Living Things. Year 4 had a 'whale' of a time organising the animals they had been given into different categories of 'Mammals, Birds, Fish, Reptiles and Amphibians'. In geography, we have started looking at the continent of North America. Our first lesson was spent naming the seven continents of the world, placing them correctly on a map and identifying the countries which make up North America, with great success!



Year 6 Weekly Attendance: 93%

This week, our students showcased their creativity and skills in two exciting projects. They wrote humorous instructions for defeating a monster, blending imagination and clear, engaging writing for a younger audience. In computing, they completed their final lesson by designing and creating their own games, demonstrating impressive programming skills and innovation. We are incredibly proud of their dedication and achievements, making this week a delightful and enriching experience for all.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.

