

### Head of Academy's Message Whole School Attendance: 92%

	This-Weel	c's Number of	Children-with-1	00%-is-169	1
YEAR-1¤	YEAR-2¤	YEAR-3¤	YEAR-4¤	YEAR-5¤	YEAR-6¤
183 DAYS 96% Off to a flying start	175 DAYS 92% Harder to make uprogrees	175 DAYS 92% Harder to make progress	More than 18 days absence less than 90%  Persistent Absentee Not for oper child	183 DAYS 96% Off to a flying start	More than 18 days absence less than 90%  Persistent Absentee
99%¤	93%¤	92%¤	88%¤	97%¤	88%¤

### Dear Parents/Carers,

We have had a busy week here at Willow Green as it finally feels as though Summer is upon us. As part of our wider curriculum experiences, the children have been taking part in some exciting visits this week which have really supplemented their learning.

On Tuesday, our Reception children ventured out into the wild as they visited Ponderosa Zoo. They had an absolutely brilliant time learning about all of the animals from their guide for the day, Ryan. Ryan commented on our children for their amazing behaviour and consideration of the animals, particularly when entering the Lemur house – you need to be very quiet!! Well done to you all for showing our ASPIRE rules on the trip.

On Wednesday, the Year 4 children visited the Magna science museum where they had a really 'hands-on' day learning and experiencing everything 'science' – they were very keen to tell me about what they had learned and the discoveries they had made!

### Summer Fayre

I would like to extend my heartfelt thanks to everyone for their kind donations towards our Summer Fayre. Your generosity and support means a lot to us. Please note that we will still be accepting donations next week. Every contribution helps make our event even more special.

I hope you have a wonderful weekend - enjoy the sunshine!

Mr Parkinson



# WGA Golden Stars.

Riley FS2

llie-James

Isla-May

Year 2

Seb Year 3

Neagan

Year 4

Whole Class

Year 5

Skyl

Year 6

# Lee

## **English Stars**

FS2

Louie Year 1

Year 2

Lily Year 3

Logan

Deacan

Year 4

Connie

Year 5

Oliver

Year 6

Nathan and Jacob



# Year 1 Weekly Attendance: 99%

This week, Year One have begun their new art unit of learning. They have been learning about the word silhouette. We have learnt to identify a silhouette and then made our own silhouettes of butterflies! We then tried our hand at painting butterflies to show the difference between the two. We have also begun our new geography topic, finding out about life in Kenya! We have started by investigating the weather and each day we are recording the weather and comparing it to the weather in Ferrybridge! Guess what? It is much hotter and there is less rain in Kenya! Next we are going to investigate the trees and see how similar and different they are to the trees we have seen at Willow Green!



### EYFS Weekly Attendance: 85%

This week, FS2 have been on a visit to Ponderosa Zoo. We saw lots of animals and one of our favourites was seeing the lemurs. The children said they looked fluffy like teddy bears! We enjoyed finding the animal that matched the silhouette on our sheets and being able to explain why they fitted that particular animal. FS2 have been making countryside pictures whilst learning about David Hackney, they did superb colour mixing! All of EY have been practising for sports day, making sure we know how to throw to ours friends, catch a ball with two hands as well as running super fast!

### Year 2

### Weekly Attendance: 93%

This week in Year 2, we have been investigating the habitats of animals, looking at why each animal is best suited to its surroundings. In writing, we began planning our pirate adventure stories, brain storming pirate and ship names to include in our stories! In maths, we looked at Position & Direction, focusing on vocabulary such as 'clockwise' and 'anti-clockwise.'



### Year 3

### Weekly Attendance: 92%

A very busy but very productive week for Year 3 this week. In PE, we have been working really hard on our teamwork skills in cricket and sports day practice. In English, we have written a shared write all about ogres. In maths, we have continued with our time topic and I've got to say how amazing Year 3 have been with these lessons. Some of them are really tricky but they've all given each session 100%. Finally, in science, we conducted our investigation into friction by testing which materials would make the best racetrack.









# Year 5 Weekly Attendance: 97%

This week, Year 5 have been working hard in all subjects. In reading, we continued our whole class text "Who Let the Gods Out." In maths, we completed our unit on shape and angles. During writing, we enjoyed a workshop on Journey stories and are now using this knowledge to write our own stories for a competition.

Additionally, we practiced our sports day events, ready for next week, and continued our history work on politics, focusing on civil wars. Another amazing week - well done, Year 5!

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# Year 4 Weekly Attendance: 88%

This week in Year 4, we have explored how to create a character, giving them a name that reflects their personality and distinctive words and phrases to make them appear as realistic as possible. We spent time creating our writing toolkit and analysing the model text to help us identify the writing techniques needed. Maths this week has seen finish time and the start of our new unit looking at shape. We have focused on what is required to make a polygon and how to identify them quickly we have also spent time understanding and identifying lines of symmetry and even had a go and creation our own designs with symmetrical lines! In geography, we have looked at where famous Physical features are in Canada, USA, Mexico and Guatemala and have learnt more about why these features are famous producing some excellent work in our books. The highlight of our week was our trip to Magna, the children were impeccably well behaved and were a real credit to the school!



### Year 6 Weekly Attendance: 88%

This week, our students have been busy with various engaging activities. In writing, they focused on creating detailed biographies, honing their skills in research and narrative structure. In geography, they explored trade patterns in South America and the UK, gaining insights into global economics. Additionally, they studied the environmental conditions required for mangroves to thrive, deepening their understanding of these vital ecosystems.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.