



Associate Head of Academy's Message Whole School Attendance: 93%

Dear Parent/Carer,

What a week it has been at Willow Green. I have enjoyed walking around the Academy and seeing the learning that has been taking place. The children have settled into their new classrooms and routines well and are producing some stunning work. This week, Year One wowed me with their counting skills and showed me how to check that I was not missing anything. Year Three also amazed me with their place value skills and their understanding of hundreds, tens and ones. Year Six, have also embraced their new handwriting lines and have thoroughly impressed me with the quality of their presentation this week.

This week, we launched Magnificent Mail! Starting today, staff will be celebrating the children's daily successes with our brand new certificates. As the children meet their targets, wow us with their engagement or impress us with their dedication to achieving a new skill, we will celebrate with one of our Magnificent Mail certificates. The children will bring these home with them so you can share in their successes.

Alongside this, at Willow Green, we want to celebrate every child's successes so we have decided to launch celebration days. Once every half term, each class will open their doors for their adults to come and celebrate some of the amazing work and progress the children have made each half term. Our dates for the first half term are listed on the right. We can't wait to see you to celebrate everything the classes have achieved.

Have a lovely weekend.

Miss Walker

★ Dates for your Diary



Celebration Days!

EYFS

23rd October 9.30AM

Year 1

27th September

Year 2

4th October

Year 3

11th October

Year 4

18th October

Year 5

25th October

Year 6

24th October



This Week's Number of Children with 100% is 179



YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
175 DAYS 92%	More than 18 days absence less than 90%	179 DAYS 94%	More than 18 days absence less than 90%	183 DAYS 96%	183 DAYS 96%
Harder to make progress	Persistent Absentee (Not fair on your child)	Less chance of success	Persistent Absentee (Not fair on your child)	Off to a flying start	Off to a flying start
91%	90%	94%	85%	96%	100%



Online-Safety

Parents' Guide to Technology | Safer Internet Centre





EYFS

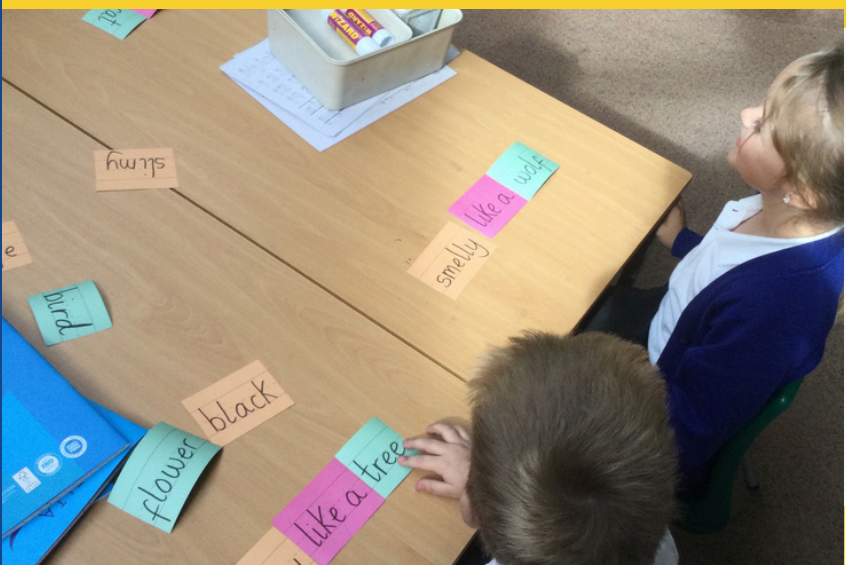
Weekly Attendance: 98%

What a wonderful second week here in EY. Our little learners have settled in very well to the routines. Our cloakroom looks less like a teenagers room and more organised. Its lovely to see the excitement on their faces as we learn something new or discover exciting new things. Our nature walk was so much fun. We began to identify how over time things have changed and the leaves are going from green to brown and orange. We have used new vocabulary correctly to describe the change of season. Inside the unit our little learners have been starting to explore texts in Talk for write and have been using their maths skills to count and explore colour. Our littlest learners have been exploring our school environment and listening out for sounds, we were super impressed with their listening skills for the instructions. The FS2 lunchtime is less chaotic and they can grab a tray, cutlery and carry all their dinner to their seat without dropping it, SUCCESS! The children have really enjoyed those delicious lunches very much. Next week promises to be another super duper one with lots of new learning taking place. Watch our adventures on Dojo.

Year 1

Weekly Attendance: 91%

Year 1 have worked so hard this week! We are so proud of how independent they have been coming through the classroom door by themselves. In our writing this week we have been looking at improving our sentences with nouns, adjectives and similes. We made silly simile sentences to help us - why not ask your child what their silly simile was? We began our Geography topic all about maps this week. We looked around our school and spotted the features. How can you help? Try asking your child each day what sound they learnt in phonics. This helps them to consolidate their phonics knowledge!



Year 2

weekly Attendance: 90%

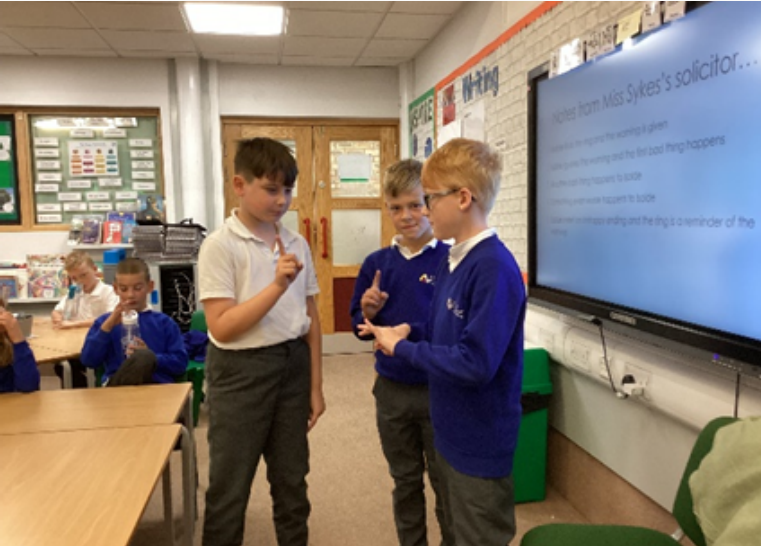
Year 2 have been absolutely amazing this week. In writing, we have completed our descriptions of different animals such as an elephant calf and a mob of meerkats. In maths, we have been using our number line skills to count in tens and ones between 0 and 100! The highlights from this week have to include how much effort they have all put into their phonics work, how engaged everyone was during our PE sessions, and how beautiful our art work based on collages are already starting to look. What a great start and I can't wait to see what comes next!

Year 3

Weekly Attendance: 94%

WOW! What an amazing week we have had in Year 3. We started the week with something strange in our classroom... it looked like Little Red Riding Hood and the wolf had been to visit. We used our detective skills to work out what we thought had happened and then created some amazing stories linking it all together. As well as this, we have enjoyed starting our new text "This Morning I Met A Whale" in reading. We have focused on prediction, using the images and text to create well thought through answers.





Year 4

Weekly Attendance: 85%

This week, Year 4 received a mysterious letter, telling us about a character called Princess Isolde and her warning story. We created freeze frames to tell the story and began to learn it off by heart using actions. We also wrote some character descriptions, trying to use new vocabulary such as 'vanity' and 'veiled.' In PE, we used our team work skills to tackle some trickier ball skills. In Maths, we used number lines to order numbers up to 10,000.

Year 5

Weekly Attendance: 96%

It has been a busy week in Year 5. In writing we have analysed poetry about Roman soldiers, linking to our history topic, and have experimented with the use of dialogue to add action to a story with the aim of exciting the reader. Reading has seen us explore the front cover blurb and first 2 pages of our book 'Street Child', we have been using clues given to us to predict what the plot of the story maybe and who the main character is. In maths we have been working with numbers up to 1,000,000. In History we have taken a trip to our school timeline to help us understand when different time periods happened, how long they lasted, and what periods of history happened at the same time or overlapped, this will then help us construct our own timelines next week.



Year 6

Weekly Attendance: 100%

This week, we explored how dialogue can be used to convey a character's emotions in writing, helping students understand the deeper layers of storytelling. We also examined information texts centered around the Gunpowder Plot, enhancing their comprehension of historical events through nonfiction. In maths, students focused on place value, rounding, and comparing and ordering numbers to strengthen their number sense and accuracy. Additionally, in history, we studied the Tudor monarchs, learning about their shifting religious policies and the impact these changes had during the Tudor period.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.