



Associate Head of Academy's Message

Whole School Attendance: 92%

Dear Parent/Carer,

I can't believe that week three is already over and we are nearly half way through our first half term. It has been lovely being around the Academy this week to see the progress that the children are making now they have settled into their new classrooms. During the week, I was thoroughly entertained by Year One re-telling the story of the Three Little Pigs with actions and was blown away by their amazing huffing and puffing! Year Two, have been learning about compass directions this week and enjoyed sharing their new knowledge with me at lunch time. I can definitely find my way around the Academy now.

This week, we had a visitor from Read, Write Inc. to see how phonics lessons are progressing and provide support to ensure that every child reaches their potential in phonics. She noted the calm working environment, the manners and the excellent behaviour in every classroom that she went into.

Next week marks the starts of our celebration events. I know that Year One are raring to celebrate their story telling and their reading skills with all of you. We can't wait to see you there. Please see Dojo or the diary dates section of the newsletter to check the date of your child's celebration event.

Are you interested in working in the Academy? Would you like to get to know our children and support at lunch times? At Willow Green, we have a vacancy for a Lunchtime Supervisor. If you are interested or you know anyone who might be interested, the closing date for applications is Sunday 29th September. Further details can be found on our recruitment website: <https://deltatrust.org.uk/careers-with-delta>

Have a lovely weekend!

Miss Walker

This Week's Number of Children with 100% is 165

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
179 DAYS 94%	More than 18 days absence less than 90%	183 DAYS 96%	More than 18 days absence less than 90%	175 DAYS 92%	179 DAYS 94%
Less chance of success	Persistent Absentee (Not fair on your child)	Off to a flying start	Persistent Absentee (Not fair on your child)	Harder to make progress	Less chance of success
95%	83%	99%	88%	92%	95%

★ Dates for your Diary ★

SEN Coffee Afternoon
26th September

Tempest Photography
1 October

Year One Celebration Event
Friday 27th September
9 - 9.20

Year Two Celebration Event
Friday 4th October
9 - 9.20

Year Three Celebration Event
Friday 11th October
9 - 9.20

Year Four Celebration Event
Friday 18th October
9 - 9.20

Year Five Celebration Event
Friday 25th October
9 - 9.20

Year Six Celebration Event
Friday 24th October
9 - 9.20

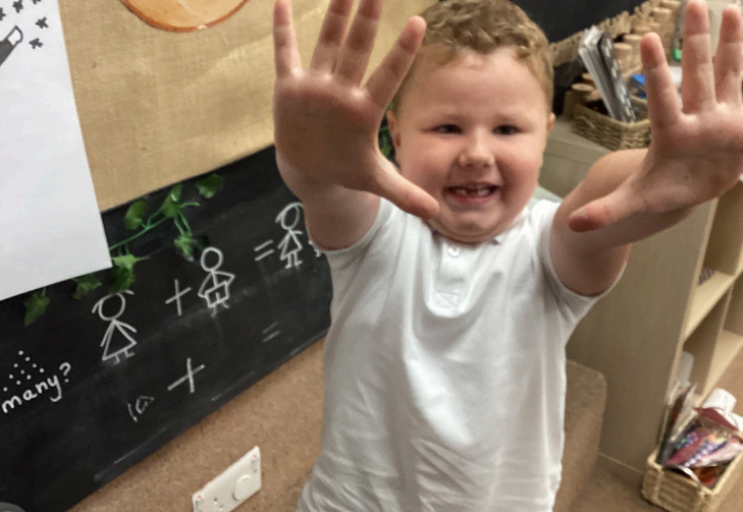
FS1 and FS2 Celebration Event
Wednesday 23rd October
9.30 - 9.50



Online-Safety

Parents' Guide to Technology | Safer Internet Centre





EYFS

Weekly Attendance: 98%

Another week completed and oh what fun we have had. Our Talk for writing journey in EY is going nicely with lots of children confidently talking about their story. Ask your children to tell you theirs. Maths and the use of number is very important to us and our daily routine. We spend the first part of the morning talking about the days of the week, months of the year, using time related vocabulary and if that wasn't enough the totals for our girls and boys and that is all before 9am when we then start our Phonics session. FS1 are focusing on the sounds in the environment and moving their bodies using big movements but in FS2 we have progressed onto learning our sounds and writing them in our phonics books. We have had lots of visitors who have commented on how calm our lovely little learners have been in the environment whilst they choose which just shows how well they have settled. Our FS2 have even been upgraded to the big playground at lunchtime and are following instructions very well. Thank you for all the support from parents in these first couple of weeks, the EY team really appreciate it.



Year 1

Weekly Attendance: 95%

What a talented bunch we have in Year 1! This week we have been learning the story of The Three Little Pigs. Why not see if they can perform the story map to you? The children are continuing to work hard in phonics – all staff are very impressed by their attitude to learning. We started our art topic this week and I must say we have a few Picassos in the class! The children have really started to settle into new routines and are taking great pride in their work, classroom and wider school. They have worked hard to meet this week's green point challenge – using their manners.



Year 2

Weekly Attendance: 83%

It has been another fantastic week for Year 2. In writing, we have been working very hard to imitate and begin to innovate our story based on Meerkat Mail. I have got to say some of the actions Year 2 have come up with to help us learn our story have been fantastic. In art, we have been looking at different textures and patterns created by folding and crumpling materials. I was definitely impressed the most by our work in geography. First, we investigated how to use a compass properly to find directions. Then we reviewed the 7 continents using our favourite song and then we discussed the 5 oceans. This has been an amazing week and I am very much looking forward to the next one.



Year 3

Weekly Attendance: 99%

Yet another great week in Year 3. This week in reading, we have been focusing on retrieval and inference, whilst reading 'This Morning I Met a Whale'. The class worked extremely hard to use the text to find the answers or evidence needed for their questions. Within maths, we have come to the end of our place value unit, finishing off the week by applying our knowledge to problem solving and reasoning questions. During writing, we have enjoyed learning our model text, understand and creating our own simile sentences and focusing on improving our handwriting. As well as this, we have also created Stone Age art, learnt about hunter-gathers, headed outside to show off our talents, decided if it is easier to work on paper or with a digital device in computing and so much more!



Year 4

Weekly Attendance: 88%

Year 4 began their (very loud!) new music unit this week – drumming! We used Djembe drums to follow a beat, learning where they originated and how to hold them effectively. In science, we started our Animals Including Humans learning by investigating the roles of each of our teeth. We ate pieces of fruit in front of the mirror to see the job that each of our teeth had. In history, we looked at local place names, tracing them back to Anglo-Saxon times.

Year 5

Weekly Attendance: 92%

It's been another busy week in Year 5! In maths we have moved on to rounding numbers to the closest 10, 100, and 1,000 with 1,000,000. Writing have seen us use colour as a theme for setting and character description. In reading, we have explored how the author shows the audience that a character is evil and villainous. P.E. this week has seen Year 5 return to the pool to have their first official swimming lessons after last week's start of unit assessments! Everyone did extremely well in the water, even impressing themselves. In history, we spent time researching how the Roman army were effective in conquering other nations. In science, we spent time looking at different creature lifecycles and identifying which ones have gone through metamorphosis, with great success!



Year 6

Weekly Attendance: 95%

This week in reading we delved into how verbs, actions and reactions can provide deeper insight into a character's emotions and thoughts. In PE, students continued developing their badminton skills, with a special emphasis on mastering the serving technique. They practiced different types of serves, focusing on precision, control, and the correct form, while also improving their agility and coordination during gameplay. In science, we kicked off our biology unit by studying the circulatory system. This week, students explored how the heart functions, learning about the different parts of the heart, how blood circulates through the body, and the essential role the heart plays in maintaining overall health. The lesson laid the foundation for understanding the vital processes that keep our bodies functioning.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.