



## Associate Head of Academy's Message

### Whole School Attendance: 95%

Dear Parent/Carer,

It has been a wonderful week at Willow Green. I have had the pleasure of being in all classes and joining in with some great learning activities. This week, Year 3 were practising their mental maths skills by adding ones, tens and hundreds to numbers. I loved how they used their place value knowledge to quickly add the numbers. Year 2 were practising their use of powerful verbs in English this week and used and applied some great vocabulary. In English this week, Year 4 and Year 6 were planning and developing their own stories and had some great ideas for how to apply their toolkit skills to their final pieces of writing.

This week was our first celebration event. We loved seeing all the parents in school and the children showed great pride sharing their work and performing the three little pigs to their parents. Next week, it is time for Year 2 to celebrate their achievements and we can't wait to see everyone there to celebrate their work.

On Friday, we also had our very first oracy assembly. Rather than a traditional assembly, our pupils sat with friends from other year groups and discussed our theme for this week. This week, we discussed positive learning behaviour and next week we will discuss how to resolve disagreements in polite and positive ways. It was lovely to see pupils from across year groups sharing ideas and discussing different points of view.

Finally, can I just remind everyone that as we have young people on site, we are a no smoking and no vaping site. Please make sure that while you are on site you refrain from doing these.

Have a wonderful weekend!

Miss Walker



This Week's Number of Children with 100% is 185



YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
183 DAYS 96%	More than 18 days absence less than 90%	183 DAYS 96%	183 DAYS 96%	179 DAYS 94%	179 DAYS 94%
Off to a flying start	Persistent Absentee (Not fair on your child)	Off to a flying start	Off to a flying start	Less chance of success	Less chance of success
97%	89%	97%	97%	94%	95%

## ★ Dates for your Diary ★

**Tempest Photography - Individual**  
1st October

**Year Two Celebration Event**  
Friday 4th October  
9 - 9.20

**Year Three Celebration Event**  
Friday 11th October  
9 - 9.20

**Year Four Celebration Event**  
Friday 18th October  
9 - 9.20

**Year Five Celebration Event**  
Friday 25th October  
9 - 9.20

**Year Six Celebration Event**  
Thursday 24th October  
9 - 9.20

**FS1 & FS2 Celebration Event**  
Wednesday 23rd October  
9.30 - 9.50

**Mental Health Day**  
Wear Yellow or Gold  
(no dress up costumes or super heroes)  
Friday 11th October

**Harvest Festival Donations for World Food Day**  
Monday 14th October



## Online-Safety

Parents' Guide to Technology | Safer Internet Centre







## EYFS

**Weekly Attendance: 100%**

The little learners have had a super week. In FS2, our phonics is in full swing and we have been working very hard on our story telling. We have orally built some sentences that explain clearly how the baby owls are feeling and why. We have also began to explore our lost and found plot type discussing important new words such as 'build up' and 'resolution'. The FS1 children have done some magnificent mark making with their story maps giving meaning to the marks they create. The classroom has been calm and we have had some lovely learning moments this week with lots of success in our personal and social relationships. Keep it up little learners!

## Year 1

**Weekly Attendance: 97%**

Year 1 have been very busy this week! We have been working hard in our maths practicing with our Rekenreks. We have focused on greater than and less than. Why not ask us what 1 more or 1 less than a number (1-10) is? Year 1 went on a nature walk around our school spotting the key physical and human features. We took a trip to our Forest School for the first time and explored all the different areas. We found that part so fun! We have learned what tone means in our art lessons and practiced with different drawing materials such as pastels and wax crayons.



## Year 2

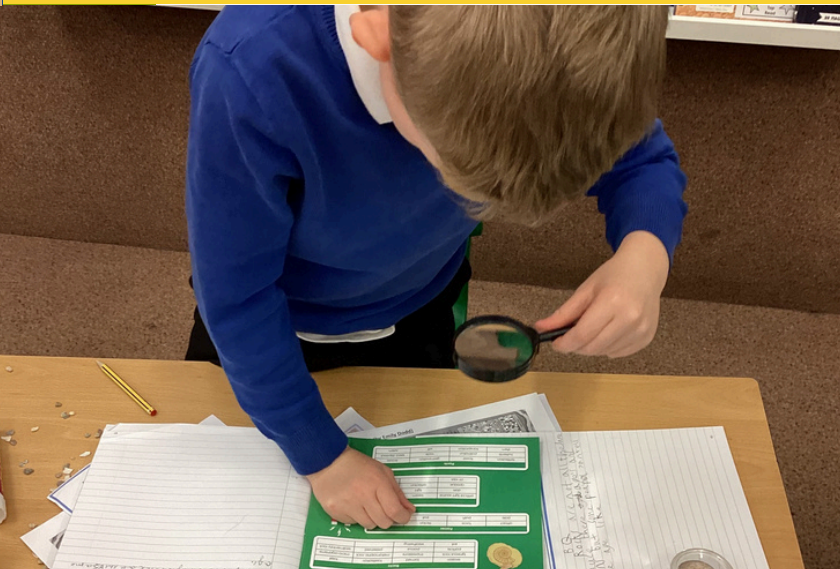
**Weekly Attendance: 89%**

Year 2 have worked so hard this week! In writing, we have been learning all about verbs and adverbs. We have even been able to use some of these words in long sentences that use commas in a list! In maths, we have been looking at adding to the next closest ten in order to help us with adding across tens. Year 2 have worked really hard with this and their counting to 100. My favourite part of the week was science. We have been looking at materials and their properties. We investigated lots of different objects around our classroom and school and discussed what they were made of and also what their properties were. Were they hard or soft? Tall or short? Heavy or light? It was an amazing effort from everyone involved.

## Year 3

**Weekly Attendance: 97%**

Another busy week in Year 3! In writing, we focused on planning our own warning stories, creating illustrations to bring our characters to life. We've started writing our stories and are excited to publish them soon. In reading, we continued with our whole class text, *This Morning I Met a Whale*, working on a range of questions to strengthen our comprehension skills. In maths, we began our addition and subtraction unit, using our place value knowledge to solve mental calculations. Additionally, we explored connections and network switches in computing, discussed rewards and consequences in PSHE, continued developing our fundamental skills in PE, and much more! Well done, Year 3!







## Year 4

**Weekly Attendance: 97%**

We have had a busy week in Year 4! We have finished our maths learning around place value and began our first lesson on addition and subtraction. In DT, we made nets on the iPads, thinking about where the flaps need to go to best support the structure. In PE, we began some more complex netball moves, focusing on dodging and passing.

## Year 5

**Weekly Attendance: 94%**

Year 5 have had a brilliant week, with lots of learning and exploring being done. In writing, we have moved on to the innovations of our model text 'The Amulet'. We have pulled on our knowledge of different historical time periods to plan what objects our characters will touch as their portal and where or when they will end up. In maths, we have left place value behind and moved on to addition and subtraction and are off to a brilliant start! Computing has seen us understand what an index is, and how we can use it to our advantage when searching for information online. We even created our own indexes for the classroom!



## Year 6

**Weekly Attendance: 95%**

This week in science, we learned about how blood travels through the body in the circulatory system, focusing on the roles of veins and arteries in transporting oxygen and nutrients.

In writing, students have been working on innovating a suspense story, crafting narratives where a character encounters a mysterious creature, using descriptive language to build tension and excitement.

In RE, we explored the differences between special places and sacred places, comparing their significance and meaning in various cultures and religions.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.