



Associate Head of Academy's Message

Whole School Attendance: 96%

Dear Parent/Carer,

Can you believe we have completed week five? Where has the time gone?

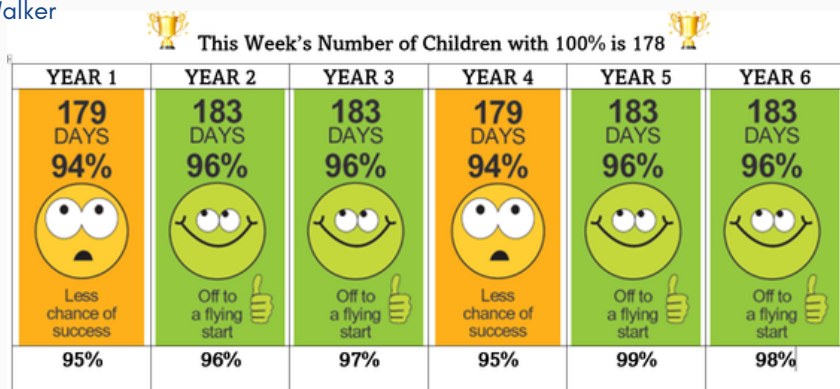
This week, I have enjoyed seeing our Year One pupils following a map of the Academy to find all the different features of our school. They successfully found my office and all the classrooms and loved telling me about the human and physical features they could see. Year Two, wowed me this week with their reading skills. I loved hearing them read their class book, which is the Tunnel and it was great to see their inference skills developing as they decided what the children would pack for their playtime. In Year Three, I have been watching the children developing their timetables skills using Rockstars and can always hear them chanting their timetables as I am walking around school. I spent some time in Year Four and Five, finding out about how to set up addition questions accurately. They really impressed me with their knowledge of place value and how they could use this to support their learning. Finally, Year Six have really amazed me with their writing skills as they completed their innovated stories by editing and improving their work. The techniques they were sharing with me to increase the suspense really had me hooked! I can't wait to read the final stories.

We finished this week, with a fantastic celebration event in Year Two. The children loved sharing their reading skills with their parents and it was lovely to see so many parents supporting their children with their reading skills. Thank you for making it such a success. We can't wait to see our Year Three parents next week.

Don't forget next Friday is World Mental Health Day and to celebrate we are inviting all children to wear yellow or gold. During the day, we will launch something very special and look at different ways the children can promote and support their mental health! Stay tuned next week to find out what we get up to.

Have a great week!

Miss Walker



★ Dates for your Diary ★

Year Three Celebration Event

Friday 11th October
9 - 9.20

Year Four Celebration Event

Friday 18th October
9 - 9.20

Year Five Celebration Event

Friday 25th October
9 - 9.20

Year Six Celebration Event

Thursday 24th October
9 - 9.20

FS1 & FS2 Celebration Event

Wednesday 23rd October
9.30 - 9.50

Mental Health Day

Wear Yellow or Gold
(no dress up costumes or super heroes)
Friday 11th October

Harvest Festival Donations for World Food Day

Monday 14th October

Halloween Dress Up Day

Friday 25th October



Online-Safety

Parents' Guide to Technology | Safer Internet Centre





EYFS

Weekly Attendance: 95%

Our little learners have been busy this week showing off their love for mark making their stories. In FS2, they've been mark making with the application of their phonic knowledge. It's always so wonderful to see the journey from pre-phonics in FS1 to writing in FS2 and that journey is happening right now. We've explored artists such as Bridget Riley and Jackson Pollock as well as mixing our own colours inspired by characters from our stories. In maths, FS1 have been matching and explaining how and in FS2 our little learners have been comparing and finding the rule. Busy times, but lots of fun!

Year 1

Weekly Attendance: 95%

Year 1 have worked so hard this week. Our geography topic is in full swing and the children are loving learning about the human and physical features of our school (why not ask them what those words mean?). In computing we are learning key skills like how to find our name on a keyboard and how to log in. We got a bit silly in art and turned parts of our school into things like monsters and pirate ships. All children remembered their book bag on Friday which is brilliant!



Year 2

Weekly Attendance: 96%

As always, Year 2 have worked really hard this week. In writing, we have been innovating Meerkat Mail to create a story about Shelly the crab finding a new home away from her beach. I've had some amazing writing so far and I'm looking forward to reading the rest. In science, we have been looking at different materials and what their properties are. We have learnt all about Alexander Parkes and how he invented clear plastic. We had loads of fun trying to find different objects around the school that are made of plastic!!

Year 3

Weekly Attendance: 97%

It has been another amazing week in Year 3. In writing, we have continued writing our own warning stories, thinking carefully about editing and improving our own work. During maths, we are continuing with our column addition, looking at going over the ones, into the tens column. On our afternoons, we have enjoyed building on our Art skills, looking at using charcoal to create Stone Age art. We have learnt about contour, and how to use this to enhance our creations. In history, we have continued to learning about the Stone Age, Bronze Age and Iron Age and have focused on comparing these. Finally, we have enjoyed continuing our work on balance and agility in PE, putting our skills to the test in a group game of treasure island.





Year 4

Weekly Attendance: 95%

Despite the rain this week, we have kept busy in Year 4! In writing, we finished our innovate warning stories all about a character who tries to face ferocious Medusa. In maths, we began some more complex addition and subtraction sums, focusing on layout to support our accuracy. In PE, we built on our netball knowledge, passing and catching the ball whilst working as a team.

Year 5

Weekly Attendance: 99%

This week in reading, Year 5 have explored how characters' actions can be perceived in many different ways which has led to some brilliant discussions. In writing we have planned, written, AND edited our own portal stories - making sure to include our toolkit of dialogue and characterisation. In maths, we have continued to explore column addition and subtraction. History has seen us investigate why the first two Roman invasions of Britain under the command of Julius Caesar failed. In science, we explored different types of eggs and how they can be fertilised internally and externally.



Year 6

Weekly Attendance: 98%

This week in reading, we focused on how dialogue in books can reveal a character's feelings and offer clues about their personality, helping students understand deeper character traits. In writing, we completed our fiction unit on suspenseful writing, where students learned techniques to entertain and scare the reader, using tension and vivid descriptions. In science, we explored the components of blood, including red blood cells, white blood cells, platelets, and plasma and discussed the vital roles each component plays in keeping our bodies healthy and functioning.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.

The website can be found at www.educateagainsthate.com