

Associate Head of Academy's Message Whole School Attendance: 98%

Dear Parent/Carer,

What a busy week, it has been at Willow Green Academy alongside our regular learning journeys we have also celebrated with some very special events this week. We started the week with Remembrance Day where we took time to reflect and remember the people and animals that have been impacted by war. We completed some reflective art activities and were very lucky to have a special remembrance assembly to help us understand why we were all wearing poppies.

What a fantastic achievement! Congratulations to everyone at Willow Green for such a heartwarming and impactful effort. Hosting a bake sale, which alone raised a staggering £340! The total amount raised was a phenomenal £580.17, which is an incredible feat, especially for such a meaningful cause like Children in Need. It's wonderful to hear that alongside raising funds, the children also took time to discuss important topics like worries and strategies to address them – such a valuable lesson.

A big well done also goes to Miss Rochnia and Year One for completing their Delta Stars Challenge and to everyone who contributed to making the whole day such a success. Pudsey Bear would be proud!

Year One also held their second celebration day, this time celebrating all things phonics and with their adults they completed a phonics treasure hunt to show their new skills. Once again, thank you so much for all your support, it means alot to both us and especially the children.

This week, we also had our first attendance assembly. If a class achieved over 96% attendance, they rolled the dice to choose their reward. Classes enjoyed an extra playtime, some IPad time and a snowball fight which I had the pleasure of being part of. We will be doing this every week so let's aim for over 96% every week and see if every class can earn a reward.

Have a lovely week and we look forward to seeing you at parents evening.

Miss Walker

This Week's Number of Children with 100% is 185					
YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
183 DAYS 96% Off to a flying	183 DAYS 96% Off to a flying	183 DAYS 96% Off to a flying	183 DAYS 96% Off to a flying	183 DAYS 96% Off to a flying	183 DAYS 96% Off to a flying
start 99%	start 96%	start 98%	start 97%	start 98%	99%



Year Four Celebration Event
Friday 22nd November
9 - 9 20

Year Five Celebration EventFriday 29th November
9 - 9.20

Parent Consultations Year One to Year Six Tuesday 19th November 3.30 – 6pm Wednesday 20th November 3.30 – 6pm

Parent Consultations FS2

Tuesday 19th November 3.00 – 4.30pm Wednesday 20th November 3.00 – 4.30pm Thursday 21st November 3.00 – 4.30pm

Non-Uniform Day Friday 29th November Christmas Fayre Donations

Christmas Fayre
Thursday 5th December
3:30pm

Christmas Jumper Day Thursday 12th December

KS1 Christmas Concert Thursday 12th December



Online-Safety



Year 1 Weekly Attendance: 99%

A wonderful week for Year 1. We have been respectful, compassionate and very charitable this week! We began our week learning about and commemorating the soldiers. We now know why we wear poppies and had a go at making our own. We have continued to develop our knowledge about transport in the past and present. As well as discussing the properties of materials. We ended our week with a fantastic effort on our Children in Need day. What a great week!



Year 3
Weekly Attendance: 98%

This week we enjoyed learning about the importance of Remembrance Day, why we have the 2 minute silence and the reason why it is at 11am. We also put our artistic skills to the test as we created portraits of past soldiers to pay tribute to their bravery and service. In writing, we have been working hard to learn our story map, to support our story creations. During maths, we have finished off our unit on addition and subtraction, working hard to consolidate our learning. As well as this, we have enjoyed continuing to learn French, delved deeper into Iron Age settlements in History and so much more. Well done on another amazing week Year 3!

EYFS Weekly Attendance: 95%

A super duper week in EY as children have been getting excited about our visitor in FS2, the Stick Man. The children have been exploring their family trees and have been getting a wider understanding of Remembrance by threading and sewing a Poppy. In FS1, they've been looking at colour mixing but this time shades. The children have really enjoyed being outside in the leaves and the cool autumn weather. We have been impressed how they are dressing and undressing in preparation for outdoor play and learning.



Year 2 Weekly Attendance: 96%

This week, we really engaged with learning about Remembrance Day. To mark the occasion, we used our charcoal skills to create detailed portraits of veterans in their uniforms. In writing, we have used our descriptive language and creativity to design our own scary monsters based on the book 'I Want My Monster'. Year 2 designed their own creature before naming their monster, creating a mind map of ways to describe it and then created a short piece of writing. I have been really impressed by the imagination and creativity of Year 2!





Year 5 Weekly Attendance: 98%

What a week it has been in Year 5! We have mastered our understanding of common factors, prime numbers, and squared and cubed numbers too! In reading, we have read non-fiction texts that have helped us with the contextual background of our book 'Street child'. We even had a go at making our own retrieval questions! In writing, we had great fun creating our own versions of the story map for the text 'A Close Encounter...' that was then combined into a whole class one! In geography, we had a further look at how different types of mountains are formed. We drew a diagram to explain each one and then had a go at identifying each type of mountain on satellite maps with great success.



Year 4 Weekly Attendance: 97%

This week we finished our class reading text - *The Miraculous Journey of Edward Tulane*. We enjoyed predicting the ending and finding out if our predictions were correct! In Art, we looked at how to use armature within a sculpture to keep it strong. We had a go at using newspaper, discussing the strengths and weaknesses of this material. In Music, we continued to build our drumming skills, focusing on rhythm and timing.



Year 6 Weekly Attendance: 99%

This week, we kicked off a new fiction unit in writing, emphasising how dialogue and action can be used to bring stories to life and develop characters. In geography, we explored the use of symbols and keys (legends) in an atlas, specifically examining what these symbols reveal about the unique landscape and environment of Antarctica. In science, we studied the impact of exercise on the body, focusing on how physical activity affects the circulatory system and improves heart health.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mr C Parkinson. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.