



## Associate Head of Academy's Message

**Whole School Attendance: 97%**

Dear Parent/Carer,

It has been another busy week at Willow Green, the children have been working hard towards their new learning journeys. I have seen EYFS exploring school and looking for features. They all enjoyed finding my office and it turns out they can all fit inside! Year 1 were learning about eating 5 a day and it has been wonderful to hear them and see them discussing which fruit and vegetables they will be trying. Building healthy eating at this young age is so important. Meanwhile, at the other end of school, Year 6, have also baked some delicious rascals this week, learning some fantastic independent cooking skills. The smell across school was lovely and they tasted even better!

As you may have noticed, a Police Community Support Officer (PCSO) was present outside school on Wednesday morning to monitor the parking situation. Ensuring the safety of our children, staff, and parents is of utmost importance. To achieve this, we must all adopt safer parking practices around the school premises. The PCSO is working in collaboration with Wakefield Council, who have the authority to issue fines for unsafe or illegal parking. This measure will be enforced if unsafe parking persists. We kindly ask for your cooperation in parking responsibly, adhering to the following guidelines:

- Avoid parking on yellow lines, zigzag lines, or in areas marked as restricted.
- Refrain from blocking driveways or pedestrian crossings.
- Use designated parking spaces or park further away and walk to the school if necessary.

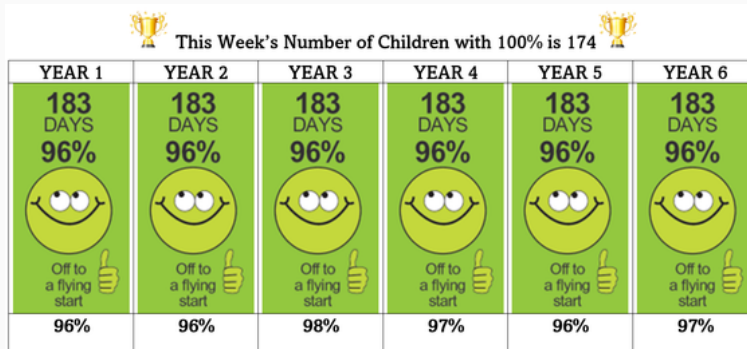
Your efforts in promoting a safe environment are greatly appreciated and contribute significantly to the well-being of our school community.

Over the next few weeks, you may notice some of our Year 6 pupils handing out leaflets about parking to support with keeping our school a safe environment for everyone.

Finally, can I just say a huge well done for attendance this week. It is so important that children are in school so they don't miss essential skills and the percentages this week are fantastic. Let's keep this up!

Have a lovely week!

Miss Walker



## Dates for your Diary

**National Storytelling Week**  
1st - 9th February 2025

**NSPCC Number Day**  
Numbers Non-Uniform  
7th February 2025



### Online-Safety

Parents' Guide to Technology | Safer Internet Centre





## EYFS

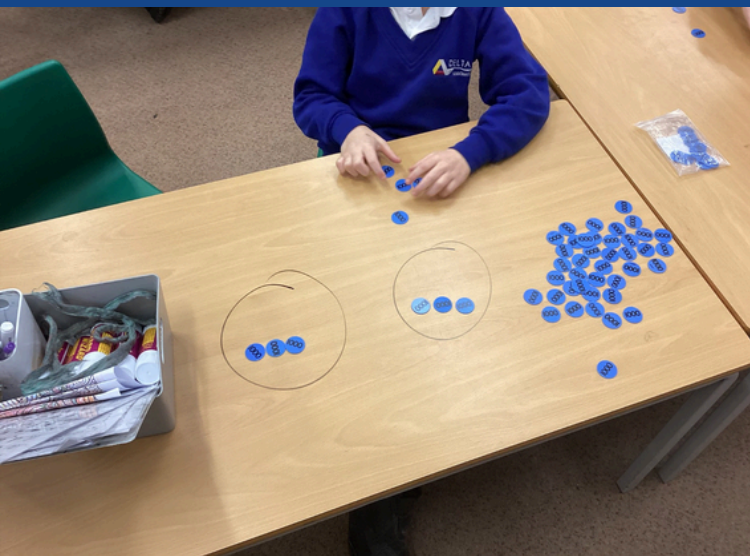
**Weekly Attendance: 92%**

EY are well and truly in the thick of it and back to being busy little learners. Talk 4 Write is underway with new texts being explored and rehearsed each day. In maths, the children have been busily focussing on 1 more and 1 less in FS2 and the FS1 has focused on a particular number. Our REC curriculum has allowed us to learn about religions, try new foods, explore the school and add to our ever expanding knowledge bank. Next week we are getting closer to nature in our bird watch and mission to save energy.

## Year 1

**Weekly Attendance: 96%**

Year 1 have worked really hard this week. We are well on the way with our fractions topic in Maths. We have now learnt about halves and quarters. The children have begun to learn key writing skills such as action verbs and onomatopoeia. Why not ask your child to tell you some? In our topic lessons we have learnt all about the cretaceous period and we found out that dinosaurs and humans never lived at the same time! In science we have focused on the different groups of animals and their key features. Our favourite lesson this week was all about 5 a day. We have been trying new fruits and vegetables to earn green points!



## Year 2

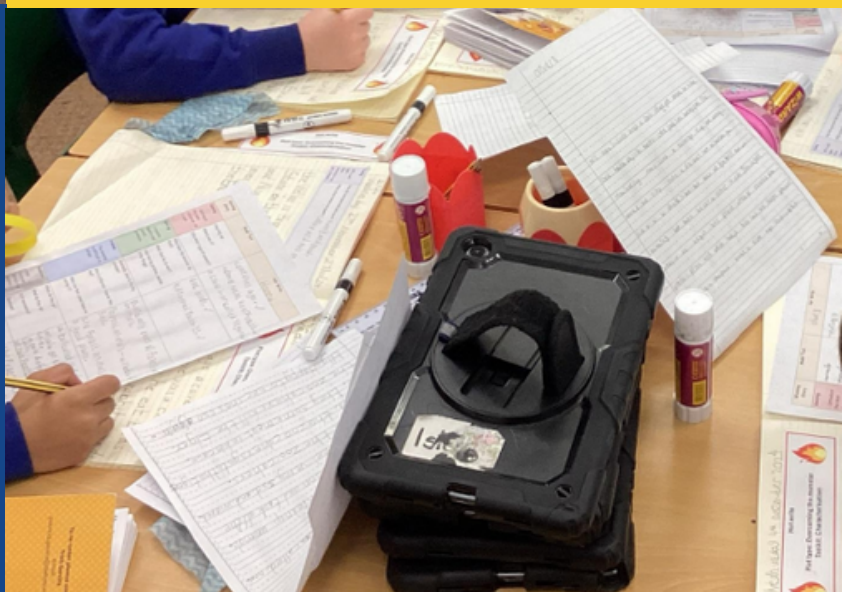
**Weekly Attendance: 96%**

Week 2 has been just as busy as week 1! In writing, we have looked at different sentence structures to help make our character descriptions even better. We have used a word waiter to create sentences with nouns, verbs and adverbs as well as expanded noun phrases. In maths, we have used play dough and counters to help us understand finding and creating halves of even numbers. Finally, in science, we have continued to look at animals including humans, starting to think about the life cycle of a butterfly.

## Year 3

**Weekly Attendance: 98%**

We've had a busy week in Year 3 this week. The children have read more about Lila and her quest in our story. We have been thinking about how the author uses actions and reactions of characters to help the reader understand them. We've been dividing numbers in maths and continuing to practise times tables. Any support at home with the 3s, 4s and 8s would be very helpful. In history, our new learning is all about revolutionary changes in the Victorian era and the importance of coal. If you have any elderly family members who worked down the mines and could tell your child some stories, we'd be very interested in hearing all about their experiences. All children are doing well to stay 'green' and enjoying reaping the rewards of green points.





## Year 4 Weekly Attendance: 97%

This week we became Mathematicians, working out trickier division number sentences. First, we tried out some informal methods, then, we moved over to the bus stop!  
In PE, we continued our 'Spy' dancing, looking for clues and creeping across the hall. In Geography, we looked at four figure grid references as well as different biomes. We used Google Maps to show us the countries that surround the country that we have been focusing on - Greece!

## Year 5 Weekly Attendance: 96%

Year 5 have most definitely worked hard this week! We have shared scary stories and written suspense filled paragraphs using both personification and pathetic fallacy! In maths, we are well on our way with our fractions unit having spent time converting improper fraction into mixed numbers both practically and conceptually with great success! In science, we have built our very own solar systems using independent research and prior knowledge and have begun to look at how the Earth's movement effects us!



## Year 6 Weekly Attendance: 97%

This week in maths, we explored ratio and proportion, learning how these concepts apply to real-life scenarios such as scaling recipes. In writing, we experimented with various sentence types to enhance our descriptive and creative skills. One afternoon, we combined our maths and practical skills by putting our baking abilities to the test, making delicious rascals—a fun and tasty way to end the week!

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents.

However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mrs Atkinson or Miss Rhodes. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.