



Associate Head of Academy's Message

Whole School Attendance: 93%

Dear Parent/Carer,

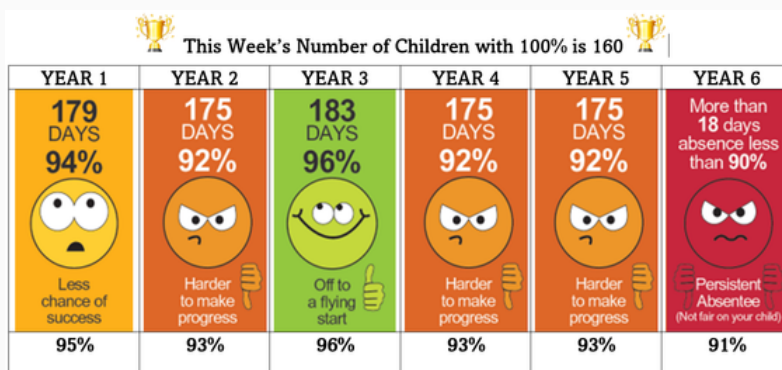
It has been another action packed week for our classes at Willow Green Academy. EYFS have enjoyed learning about and exploring Chinese New Year. Together we all enjoyed feasting on rice, noodles and spring rolls which the children created for us all. Year One have been learning about different animals and loved telling me all about the chicken and lizard eggs that they investigated this week. In Year 2, the children have enjoyed telling me all about fractions and Year 3 wowed me with their knowledge of what it was like working down a mine. Year 4 have also been sharing their knowledge of fractions and Year 5 showed off their writing skills on Friday morning with some wonderful vocabulary. Finally, our Year 6's have been showing all their reading skills as they practise to complete their reading assessments next week. Good luck Year 6!

Over recent weeks we have seen an increase in the number of children bringing in personal belongings and wearing jewellery in school. There have been a number of instances of belongings going missing in school which is very upsetting to pupils and takes away from essential learning time. We would like to remind all pupils and parents that personal belongings such as toys, teddies and key rings should not be brought into school. Chap stick is not allowed because of the chance of other pupils using it and spreading illnesses. Finally, as per our uniform policy, jewellery is not allowed, except small stud earrings. Thank you for your support with this matter.

National Storytelling Week is now upon us and we are very excited to welcome special visitors into the Academy to read stories to our classes. We would like to say a huge thank you to everyone who has supported this event. Immersing children in stories is key to developing a love of books and reading with children and we hope that this storytelling week you all take some time to read and enjoy books with your children. We will make sure all children take a trip to the library so they have a new book to share with you!

Happy storytelling! Have a wonderful week!

Miss Walker



Dates for your Diary

National Storytelling Week
1st - 9th February 2025

NSPCC Number Day
Numbers Non-Uniform
7th February 2025

School Closes
14th February 2025

School Reopens
24th February 2025



Online-Safety

Parents' Guide to Technology | Safer Internet Centre





EYFS

Weekly Attendance: 88%

An aromatic week of exploring places around the world as part of the FS2 REC. This also involved FS1 who explored an event through their REC. As a unit, we explored Chinese New Year and got creative in the kitchen chopping and tasting spring rolls, which were delicious! FS1 used our curiosity table to spark discussion whilst FS2 delved into atlases, looked at globes and heard about a peers experiences in China. FS1 explored materials with their new story and FS2 innovated and began orally creating stories.

Year 1

Weekly Attendance: 95%

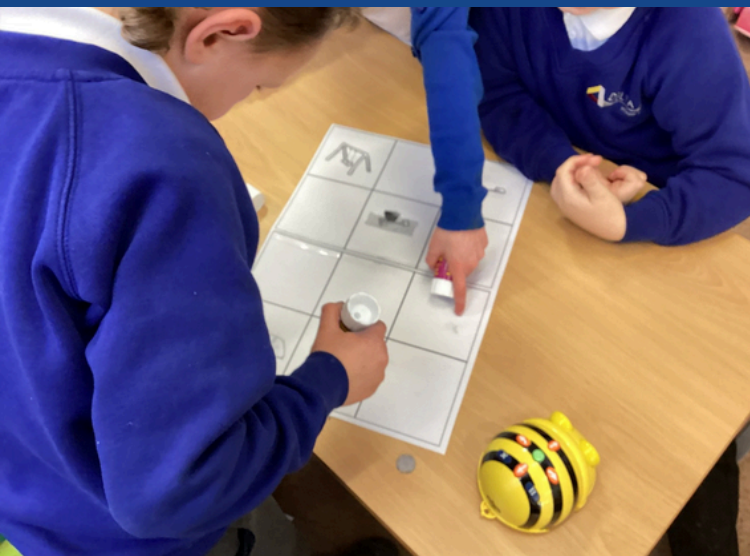
A great week in Year 1 this week! We have moved on to multiplication in maths and have been learning to make equal groups. In writing, we have been writing our story based on The Queen's Hat. We have used exciting writing features such as adverbs and onomatopoeia! Why not ask your child if they know any onomatopoeia words? We have been experimenting on our afternoon lessons. First, we spent the afternoon trying lots of fruits and vegetables. Then we moved on to science, where we looked at the difference between a chicken egg and a lizard egg! Miss Rochnia even brought a real reptile egg (sort of) for us to look at and touch!



Year 2

Weekly Attendance: 93%

It has has been another great week for Year 2. In writing, we have been innovating our story about Peter Pan. We have had some very creative stories with characters like Beautiful Bee and Captain Black-Teeth. In maths, we have been working to find the whole of fractions as well as spot unit fractions. Finally, in computing, we have been using the Bee-Bots to programme a route around a mat. We started off with a playground and then created our own areas and obstacles for the little robots to manoeuvre around.



Year 3

Weekly Attendance: 96%

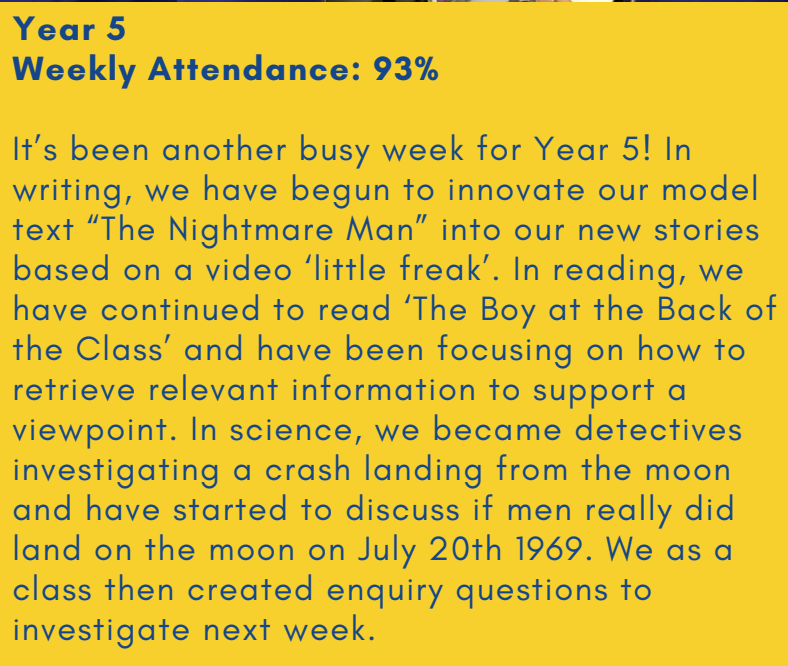
The children have enjoyed a more practical approach to learning fractions and they especially enjoyed the 'smarties' challenge. We have been practising our writing skills in preparation for our hot write next week. In science, we experimented with shadow size and in history, we have been finding out about what it was like working in a mine during the Victorian times. We created a musical sequence from scratch using notes to create a song.





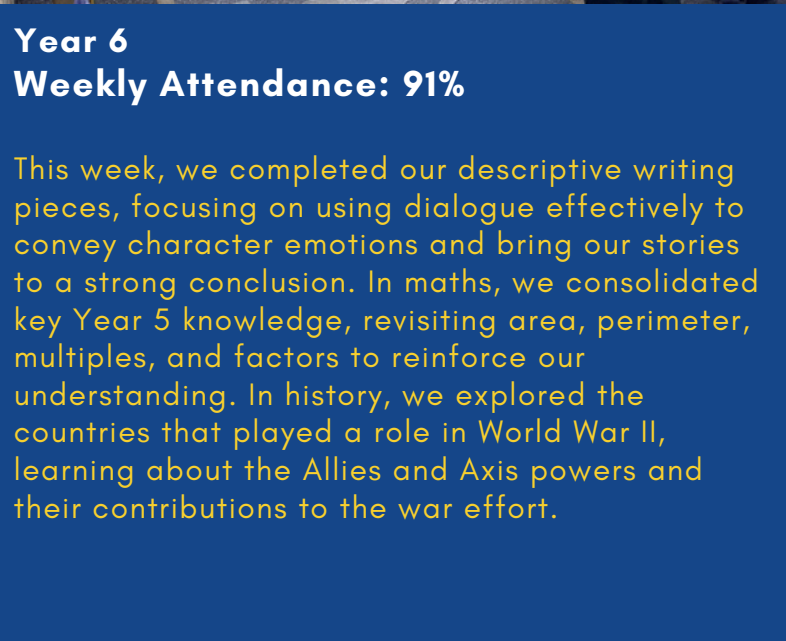
Year 4 Weekly Attendance: 93%

We have been little scientists in Year 4 this week! On Monday, we looked at how long it took for things to melt and solidify, recording our results in a bar chart. On Thursday, we took chalk and water outside and observed how long it took for water to evaporate, measuring the change with our chalk. In maths, we began our unit on fractions, partitioning mixed numbers and understanding equal parts.



Year 5 Weekly Attendance: 93%

It's been another busy week for Year 5! In writing, we have begun to innovate our model text "The Nightmare Man" into our new stories based on a video 'little freak'. In reading, we have continued to read 'The Boy at the Back of the Class' and have been focusing on how to retrieve relevant information to support a viewpoint. In science, we became detectives investigating a crash landing from the moon and have started to discuss if men really did land on the moon on July 20th 1969. We as a class then created enquiry questions to investigate next week.



Year 6 Weekly Attendance: 91%

This week, we completed our descriptive writing pieces, focusing on using dialogue effectively to convey character emotions and bring our stories to a strong conclusion. In maths, we consolidated key Year 5 knowledge, revisiting area, perimeter, multiples, and factors to reinforce our understanding. In history, we explored the countries that played a role in World War II, learning about the Allies and Axis powers and their contributions to the war effort.

Willow Green Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Child Protection Officer is Miss L Walker. In her absence, you should contact Mrs Atkinson or Miss Rhodes. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.